

Monday 11 September				
10:00	Welcome from the conference chair - Chris Turner, University of Winchester			
10:15	Keynote address: Chris Bones, Principal, Henley Management College, UK <i>Dilemmas and Choices in Management Education</i>			
11:15	Conference splits into streams			
	Room: Stream A - Chair	Room: Stream B - Chair	Room: Stream C - Chair	Room: Stream D - Chair
11:15	Learning styles, age and perceptions of online discussions Keller Christina and Stefan Hrastinski , Jönköping International Business School, Sweden	Creating, managing and delivering customized, reusable e-Learning	Watch out - The power users are coming Tweddell-Levinsen Karin, Danish Pedagogic University, Denmark	Does e-learning facilitate or pose a threat to a 'culture of excellence' in higher education?
11:45	Learning styles and the order of delivery of e-Learning material Hossin Agil , David Brown , Heather Powell and Graham Tranfield , Nottingham Trent University, UK	Which variables are most important in facilitating the development of online postsecondary courses? Hughes-Miller Karen, University of Louisville, Kentucky, USA	Participation patterns in small group asynchronous and synchronous online seminars Hrastinski Stefan, Jönköping International Business School, Sweden	Evaluation of the quality of e-learning environments Lundqvist Karsten, Shirley Williams and Keith Baker , University of Reading, UK
12:15	Intercultural differences in e-learning styles of European business students	Students' perceived usefulness of formative feedback for a computer-adaptive test Lilley Mariana and Trevor Barker , University of Hertfordshire, UK	Investigating learner autonomy through asynchronous online interactions: A Malaysian perspective Kaur Ranjit, Institut Bahasa Melayu Malaysia (IBMM), Kuala Lumpur and Gurnam Kaur Sidhu , Universiti Teknologi Mara (UiTM), Malaysia	An evaluation of e-learning standards Jayal Ambikesh and Martin Shepperd , Brunel University, UK
12:45	Lunch	Lunch	Lunch	Lunch

	Room: Stream A - Chair	Room: Stream B - Chair	Room: Stream C - Chair	Room: Stream D - Chair
14:00	The factors affecting the decision to e-learning: A case study Petropoulou Maria, Stirling University, Voula and Filippou Stamatiadis , National and Kapodistrian University of Athens, Greece	Managed learning environments and an attendance crisis? Barrett Ruth, Austen Rainer and Olenka Marczyk , University of Hertfordshire, UK	Evaluating online interaction in the context of instruction Graff Martin, University of Glamorgan, UK	The role of staff development to enhance the integration of e-Learning within the HE curriculum Gerrard Catherine, Thomas Connolly and Mark Stansfield , University of Paisley, Scotland, UK
14:30	m-Learning from a cell phone: A study in a campus-wide environment Mahmood Ahmad Kamil, Anang Hudaya Muhamad Amin , Ahmad Izuddin Zainal Abidin and Miziana Abdul Rahman , Universiti Teknologi Petronas, Perak, Malaysia	Is blended learning the latest buzzword - Or the future of education?	Evaluation of different methods of on-line collaboration/group work forming the coursework assessment in a blended learning module Hilliard Alan, University of Hertfordshire, UK	A study of staff attitudes towards electronic learning in arts and sciences Rolfe Vivien, De Montford University, Marcos Alcocer , Elaine Bentley , David Milne and Jan Meyer-Sahling , University of Nottingham, UK
15:00	Study of escape rates in distance education courses in Brazil Maia Marta and Fernando Meirelles , Fundação Getulio Vargas De São Paulo, Brazil	Implementation of an interactive blended e-learning system Chen Polung, Yueh-Lun Lee , Chien-Chun Kuo and Chia-Yu Wang , Industrial Technology Research Institute of Taiwan, Taiwan	A workflow based e-learning process to support individual and collaborative work of learners Boukhedouma Saida, Latifa Mahdaoui and Zaia Alimazighi , USTHB -LSI-Department of Computer Science, Algeria	A decisional tool for distant tutors in e-learning Selmoune Nazih and Latifa Mahdaoui , USTHB, Algiers, Algeria
15:30	Integration of ICT in university teaching and learning - The Asian perspective Sidhu Gurnam Kaur and Yuen Fook Chan , Universiti Teknologi Mara, Malaysia	Designing blended learning	Designing online instruction for success: Future oriented motivation and self-regulation Schmidt Joel and Christian Werner , University of Applied Management, Erding, Germany	How can I help you? The role of the tutor in online learning Galpin Fenella, The Open University, UK
16:00	Refreshments	Refreshments	Refreshments	Refreshments
16:30	Socratic Dialogue facilitated by Dr Dan Remenyi, Trinity College Dublin, Ireland			
18:15	Close of conference day			

18:30	Reception at the Winchester Great Hall hosted by The Leader of Hampshire County Council, Councillor Ken Thornber CBE			
19:15	Conference Banquet in the Winchester Guildhall			
Tuesday 12 September				
	Room: Stream A - Chair	Room: Stream B - Chair	Room: Stream C - Chair	Room: Stream D - Chair
9:30	A synthesis model for the replication of historical experiments in virtual environments Biella Daniel and Wolfram Luther , University of Duisburg-Essen, Germany	T-Game L3: Development of an interdisciplinary lifelong e-Learning experience in an international context Pina Alfredo and Lore Huizi , University Publica De Navarra, Pamplona, Spa with B. Breutmann and A. Kreiner , Fachhochschule Würzburg-Schweinfurt, Germany; M. Hernandez and R. Piegari , Universidad de Belgrano, Argentina; R. Guerrero , Universidad Nacional de San Luis, Argentina; N. Felix , A. Borda and G. Abad , Universidade Federal de Pelotas, Brazil; F. Seron , P. Latorre and E. Sobreviela , Universidad de Zaragoza, Spain; C. Carvalho and A. Costa , Instituto Superior de Engenharia do Porto, Portugal and M. Paysse , J. Portillo and E. Fernandez , Universidad de la República, Uruguay	TRIMAR – A web based intelligent training system on internet marketing in SMEs Mullins Roisin , University of Wales Lampeter, UK with Yanqing Duan , University of Luton, UK; David Hamblin , University of Lancashire, UK; Phillip Burrell , South Bank University, UK; Huan Jin , University of Wales Lampeter, UK and A Billewicz , J Gołuchowski and E Ziemba , University of Economics in Katowice, Poland	Effectiveness of distributed group practice using computer supported collaborative learning Nakayama Minoru , Cradle, Tokyo Institute of Technology, Yoshiro Takeuchi , Nobuhito Seki , Shin'ichi Kato and Yutaka Imanaga , Electronics Development Computer College, Tokyo and Yasutaka Shimizu , National Institute Of Multimedia Education, Khiba, Japan
10:00	Piloting a process maturity model as an e-learning benchmarking method Petch Jim , Gayle Calverley , Hilary Dexter and Tim Cappelli , University of Manchester, UK	Language learning through digital role-playing games: Report from an ongoing project	AnaXagora: A step forward in e-Learning	Principles for learning design and activity based training within in-company skills upgrading process
10:30	Designing and implementing an e-Learning model in higher education: A case study for English Language learning Ribeiro Sandra , ISCAP, Santiago de Riba, Portugal	New models for pedagogic inclusion of high quality industrial video solutions within distance training practices	Remote real laboratories for telematics	A user needs analysis of students in introductory programming Costelloe Eileen , Elizabeth Sherry and Patricia Macgee , Institute of Technology, Tallaght, Ireland
11:00	Refreshments	Refreshments	Refreshments	

	Room: Stream A - Chair	Room: Stream B - Chair	Room: Stream C - Chair	
11:30	An investigation into the effectiveness of ICT supported learning system usage in South African tertiary institutions Mkhize Peter and Sam Lubbe , University of KwaZulu-Natal (UKZN), Durban, South Africa	Engineering user requirements for personalised information provision in life-long learning Sun Lily and Khadidjatou Ousmanou , University of Reading, UK	Perspectives of e-Learning at the primary schools in the Czech Republic	
12:00	Overcoming barriers to successfully implement e-Learning: The four P's framework Goeman Katie and Eric De Vos , Free University of Brussels (VuB), Belgium EL-007	Selected e-Learning education for visually impaired people (C-VIP) - Developing an accessible e-Learning platform Evans Shirley, The Royal National College for the Blind, Hereford, UK	e-Learning - Organising the aftermath	
12:30		Some philosophical enquiries on e-Learning: Preparing the tomorrow business school	Augmented learning environments: When the pieces slot together	
13:00	Lunch	Lunch	Lunch	
14:00	Panel Discussion - details to be confirmed			
14:30				
15:00				
	Room: Stream A - Chair	Room: Stream B - Chair	Room: Stream C - Chair	Room: Stream D - Chair
15:00	Recognising acute illness And deterioration (R.A.I.D): A blended learning module Smith Fiona and Jayne Donaldson , School of Acute And Continuing Care Nursing, Napier University, Scotland, UK	Electronic feedback from students: A mixed blessing Rush David and Eric Bodger , University of Winchester, UK	LCMS scenario-based engineering Toffolon Claudine, Universite du Littoral, Calais, France	
15:30	Reflections on using e-Learning to deliver a nurse prescribing programme	Developing guidelines for good practice in the provision of online feedback to students	Procedural knowledge representation in a learning management system Olsevicova Kamila, Daniela Ponce and Jiri Haviger , University of Hradec Kralove, Czech Republic	
16:00	Close of Conference	Close of Conference	Close of Conference	